
Student Code of Conduct

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1.0 Purpose

The purpose of this document is to clarify the expectations of EIT students with regard to their conduct.

2.0 Scope

This code is relevant for all EIT students.

3.0 Code of Conduct

This Code of Conduct applies to all students of EIT with regard to activities undertaken in their capacity as students, or that otherwise impact upon EIT or the EIT community. It sets out standards of conduct and integrity which are consistent with the ethical values and behaviour specified in EIT's Code of Ethics. It is intended to guide students of EIT to identify and resolve issues of ethical conduct that may arise in the course of their studies. Adhering to the Code of Conduct will also assist in students' development towards the Graduate Attributes. This Code of Conduct is particularly important to EIT because of the online nature of most of EIT's activities. The internet provides for easy anonymity of individuals and a laissez faire approach to commerce, ownership, copyright and behaviour.

The Code stands beside but does not exclude or replace the rights and obligations of students of EIT under the law. Any alleged breach of the Code which falls within the scope of the disciplinary provisions of any EIT statutes or other regulations will be treated in accordance with those provisions.

If students are in doubt about any aspect of their conduct or that of others they should generally raise these matters with their Learning Support Officer in the first instance.

3.1 Justice

- 3.1.1 Students are responsible for making themselves aware of the statutes of EIT and other regulations, including any relevant policy and procedures pertaining to their rights and responsibilities and to abide by these. Students can expect EIT to make such statutes, regulations, policies and procedures readily available to them.

3.2 Respect

- 3.2.1 Students are expected to behave ethically and respectfully in all dealings with members of the wider Institute community in their capacity as a student of EIT, including but not limited to placements, internships, exchanges, fieldwork or other type of activity undertaken as part of study or research.
- 3.2.2 Students are expected to act in a way that respects the rights, differences and welfare of all members of the EIT community, thereby refraining from harassment or discrimination against other students and staff.
- 3.2.3 Students have a right to engage in legitimate academic debate on any issue; however, the language used in such debate should accord with the principles of justice and respect.
- 3.2.4 Students have a responsibility to participate actively and positively in the learning process. Students should attend classes as required, maintain steady progress within the course and subject framework, comply with workload expectations and submit required work on time.
- 3.2.5 Students have a responsibility to act in a way that respects the rights of others and to meet equitable workload expectations when working collaboratively (as part of a group) as part of the learning process.
- 3.2.6 Students have a responsibility to treat on campus and online facilities and resources with respect.
- This also includes not using EITs resources for illegal, private gain or the gain of a third party, or private business or commercial purposes, without prior written permission.
- 3.2.7 Students have a responsibility to behave respectfully in virtual spaces (including webinars, tutorials, online forums, communities and platforms) arranged or facilitated by EIT or where the virtual space is connected to EIT study, research or student experience.
- 3.2.8 EIT is entitled to expect honest work from students. Cheating, plagiarism, fabrication or falsification of data, and any activities that may unfairly advantage or disadvantage students academically are not acceptable – no matter whether conducted directly or through indirect means (such as assisting others in these nefarious practices). Students are also expected to be aware of their individual rights and responsibilities regarding the proper use of copyright material.

3.3 Responsible Care

- 3.3.1 Students represent a key constituency within EIT and provide useful perspectives on its operations. Students are encouraged to participate in the functioning of EIT and to provide feedback on the teaching and learning environment.
- 3.3.2 Students are expected to be familiar with all information relevant to their course or unit/module and to raise any questions or concerns with the appropriate academic staff member in a timely manner.
- 3.3.3 Students are responsible for monitoring their own academic progress. In order to assist them in this, students can expect to have reasonable access to academic staff and to support services provided by EIT.
- 3.3.4 EIT resources and other equipment that are made available for student use must only be used for purposes relevant to academic study.
- 3.3.5 Students are responsible for ensuring that they read and, if required, respond to all communications sent by EIT to their EIT email address, personal email address, via Moodle or other EIT recognised form of communication.
- 3.3.6 Students are responsible to ensure that they properly and fairly use copyright material.
- 3.3.7 Students are responsible for ensuring that their activities and conduct do not place themselves or others at risk of harm or injury.

This includes but is not limited to wearing appropriate PPE for workshops, not engaging in academic misconduct, cyber-bullying, not engaging in sexual misconduct, or behaviour that is perceived by others to be threatening or intimidating, or that causes any person to fear for their personal safety or well-being.

3.4 Policies

- 3.4.1 Students are expected to be familiar with the policies and procedures of EIT that support this Code of Conduct.

4.0 Related Documents

- Academic Freedom and Code of Ethics Policy.HE
- Academic Honesty and Misconduct Policy
- EIT Ethics Statement
- Fair Treatment and Equal Opportunity Policy
- Research Code of Conduct
- Research Misconduct Policy
- Safety and Security Policy – Students and Staff