THE RISE OF AI TOOLS IN EDUCATION

The Responsible Use of AI Tools at EIT and Upholding Academic Integrity

In recent months many articles have included discussions on the rise of advanced generative artificial intelligence (AI) tools like ChatGPT. Staff at EIT are actively studying and developing AI, recognising its potential to revolutionise various aspects of our lives, and considering the contributions it can provide to our training and education endeavours. AI tools are not new, and you might have already encountered AI tools that assist with grammar checks, reference formatting, or interactive chat support.

As part of EIT's Learning and Teaching community, we actively engage in discussions surrounding the use of AI tools, exploring their acceptable applications in education and beyond. However, amidst these ongoing conversations, and regardless of technological advancements, it is important to emphasise that our commitment to academic integrity remains unwavering.

Please refer to our website for detailed policies on Academic Integrity and Research Code of Conduct: https://www.eit.edu.au/about/policies-procedures/

At EIT, using artificial intelligence (AI) tools, such as ChatGPT, to assist in completing any form of assessment or research is considered a serious violation of academic integrity.

Inappropriate Use of AI Tools:

Students must not use generative AI to generate content for use in ways that violates academic integrity, such as submitting work that is not their own, copying from other sources, or representing someone else's ideas as their own.

Furthermore, it is strictly prohibited to use generative AI during assessments (invigilated or proctored), assignments or while authoring research output.

Submitting AI-generated content as one's own work constitutes plagiarism. EIT and instructors employ various techniques and tools to detect plagiarism and the consequences for academic misconduct are severe. If unsure about the permissibility of using AI tools, always consult your instructor for clarification and guidance.

Permissible Use of AI Tools: *The use of AI tools must align with the principles of Academic Integrity.*

In certain instances, instructors may permit students to use AI tools to enhance their understanding or verify their knowledge on a particular topic. However, it will be made clear that students are to follow the directions provided by their instructors with regards to the acceptable use of these tools.

Generative AI tools may assist students when brainstorming, generating ideas, or gaining inspiration for their assessments. However, the final work must be the students' own.

When utilising AI tools, students are encouraged to exercise caution, to be aware that the outputs generated by these tools may not always be reliable or accurate.

Students may use generative AI to receive feedback on grammar, sentence structure, or clarity of their writing. However, they should ensure that the content remains their own and make necessary revisions based on their understanding and judgment.

When to Seek Clarification:

If there is uncertainty or lack of understanding on a particular topic, it is recommended to contact your instructor for clarification rather than solely relying on AI tools. Engaging with your teachers and seeking guidance is the most effective way to ensure a comprehensive understanding of the subject matter.