POLICY NUMBER:	EIT01.2	VERSION:	5.0
DATE ADOPTED:	7 December 2020	DATE LAST REVIEWED:	16 March 2022
DATE OF NEXT REVIEW:	16 March 2025	REVIEW FREQUENCY:	3 Years
AUTHORISED BY:	Academic Board	REVIEWED BY:	VET College Manager and Accreditation & Compliance Manager
POLICY OWNER	VET College Manager		
DOCUMENT MANAGEMENT:	W:\Data - ALL.Standard\Policies and Procedures\EIT Policies and Procedures		
COMMUNICATION	All relevant staff will be automatically notified by email when the reviewed policy has been authorised. Staff will also be notified in regular team meetings. All meetings will be minuted.		

Policy context: This policy relates to:

STANDARDS FOR RTOs 2015	Standard 1 Clauses 1.5-1.6
LEGISLATION OR OTHER REQUIREMENTS	• *National Vocational Education and Training Regulator Act 2011*. • VET Quality Framework (link to ASQA's outline of the Framework).
OTHER POLICIES	All EIT Overarching and Supplementary Policies *Note: All EIT policies can be found at W:\Data - ALL.Standard\Policies and Procedures\EIT Policies and Procedures*
FORMS AND OTHER DOCUMENTS	• Learner & Employer Survey (AQF) • Learner & Employer Progress Questionnaires • Instructor feedback forms • Training Package and Accredited Course Documents • Training and Assessment Matrix (TAM) • Training and Assessment Strategies (TAS) • Assessment Guidelines • Moodle • Student Management System • Industry Consultation Regarding: TAS
DEFINITIONS	Refer to EIT Glossary of Terms W:\Data - ALL.Standard\Policies and Procedures\EIT Policies and Procedures
EVIDENCE	See Internal EIT folders for locations of the above "Forms and Other Documents".

INDUSTRY ENGAGEMENT POLICY

Policy Information:	
POLICY	**EIT ensures its training and assessment practices are relevant to the needs of industry and are informed by industry engagement.**
SCOPE	This policy applies to all Vocational Education & Training (VET) teaching and learning staff

PRINCIPLES	EIT will achieve this policy by:
	
	• systematically engaging industry in:
	  o development of its training and assessment strategies, practices and resources which may include, but is not limited to, the following:
	
	    a) partnering with local employers, regional/national businesses, relevant industry bodies and/or enterprise RTOs;
	
	    b) involving employer nominees in industry advisory committees and/or reference groups;
	
	    c) embedding staff within enterprises;
	
	    d) networking in an ongoing way with industry networks, peak bodies and/or employers;
	
	    e) developing networks of relevant employers and industry representatives to participate in assessment validation; and
	
	    f) exchanging knowledge, staff, and/or resources with employers, networks and industry bodies.
	
	    g) employing staff who also work in industry and who are leaders in their fields.
	
	• ensuring the relevance of the current industry skills of its trainers and assessors.
	  o Current industry skills may be informed by consultations with industry and may include, but is not limited to:
	
	    a) having knowledge of and/or experience using the latest techniques and processes;
	
	    b) possessing a high level of product knowledge;
	
	    c) understanding and knowledge of legislation relevant to the industry and to employment and workplaces;
	
	    d) being customer/client-oriented;
	
	    e) possessing formal industry and training qualifications; and
	
	    f) training content that reflects current industry practice.
	
	2.1. monitoring emerging technology and regulatory requirements in order to respond to changes in industry requirements.

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