Academic Scholarship Policy

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Definitions: Although primarily a teaching institution, the EIT promotes both research and scholarship which are defined in the following way:

Research: This comprises essentially original work that creates new knowledge and understanding and which has international standing.

Scholarship: (Boyer, 1997) This is wider than research and denotes the maintenance of currency in discipline-based knowledge in order to underpin teaching and provide a challenging, relevant and up-to-date curriculum, and also includes activities undertaken with employers that may strengthen student learning or generate additional sources of income. Scholarship may be undertaken at many different levels and may include a wide range of activities, for example:

• Activity that maintains mastery of a specialist part of a discipline
• Publications that review or consolidate existing bodies of knowledge
• Activity that maintains currency of engagement with employers
• Scholarly and creative work, jointly planned and carried out by university and community or business partners
• Artistic, critical, and historical work that contributes to public debates the development of new programmes and the critical evaluation of their success.

Review Period: Three years
Revision No: 4
Date of Revision: 20 September 2012
Purpose: The purpose of this policy is to set out the way the EIT intends to promote academic scholarship and research.
Scope: This policy is relevant for all EIT academic staff

Essential Supporting Documents:
Related Documents: Staff Development Policy
                        Academic Staff Promotions Policy
                        Academic Staff Promotion Criteria
Opportunities

In order to achieve the aims of scholarship (and to a lesser extent research), academic staff within the EIT are actively encouraged to engage in the following:

- Involvement in at least one local (in his/her country of residence) conference or course, per annum, in a relevant field of study.

- Membership and participation in a local professional engineering institution such as Engineers Australia, the IET in the UK and the IEEE in the USA). Membership fees will be funded for staff interested in joining.

- Interfacing his/her work environment to the academic teaching environment.

- Travelling throughout the world presenting engineering, classroom-based courses

- Meeting with peers (as is currently done under the IDC Technologies’ umbrella).

- Dissemination of his/her work related activities in a wider academic environment such as through the publication of papers, presentations at conferences or as guest speakers, and lecturing at other Institutions of Higher Education around the world).

- Attendance at bi-monthly staff web conferences at which staff members, on a roster basis, present papers considering emerging technologies in specific fields of expertise.

- Involvement in academic discussions set up in a section on the LMS Moodle.

- The writing of books and courses (for wider presentation) with the assistance of the EIT’s resident publisher and EIT funding.

- Engaging in the scholarship of teaching in order to better understand teaching. This can be done by consulting and using the literature on teaching and learning. It can also be achieved by teachers reflecting and improving on their own teaching, as well as reflecting on their teaching from the perspective of their intention in teaching so as to see it from the students’ perspective. It can also be done by formally communicating and sharing their ideas and their teaching practices with peers.

- Presenting about teaching and learning at conferences, seminars or workshops as well as in-house as part of a professional development program.

- Other similar reasons for applying for EIT Scholarships